

	Learning Outcomes	Language		
		Grammar	Vocabulary	Pronunciation
Unit 9 Things happen pages 85-94	<ul style="list-style-type: none"> <li>Tell anecdotes about things that went wrong using the past continuous and simple past</li> <li>Talk about accidents (e.g. I broke my arm.) using the past continuous and myself, yourself, etc.</li> <li>React to show interest with expressions like Oh, no!</li> <li>Use / bet to show you're sure or that you understand</li> <li>Read anecdotes in an article</li> <li>Write an anecdote using when and while</li> </ul>	<ul style="list-style-type: none"> <li>Past continuous statements</li> <li>Past continuous questions</li> <li>Reflexive pronouns</li> </ul> <p>Extra practice</p>	<ul style="list-style-type: none"> <li>Parts of the body</li> <li>Injuries</li> </ul>	<p>Speaking naturally</p> <ul style="list-style-type: none"> <li>Fall-rise intonation</li> <li>Sounds right</li> <li>Simple past verbs with-ed endings</li> </ul>
Unit 10 Communication pages 97-106	<ul style="list-style-type: none"> <li>Compare ways of communicating using comparative adjectives and more, less, and fewer</li> <li>Manage phone conversations</li> <li>Interrupt and restart a phone conversation</li> <li>Use just to soften what you say</li> <li>Read an article about texting</li> <li>Write an article giving pros and cons</li> </ul>	<ul style="list-style-type: none"> <li>Comparative adjectives</li> <li>More, less, fewer</li> </ul> <p>Extra practice</p>	<ul style="list-style-type: none"> <li>Ways of communicating</li> <li>Adjectives</li> <li>Phone expressions</li> </ul>	<p>Speaking naturally</p> <ul style="list-style-type: none"> <li>Linking</li> <li>Sounds right</li> <li>The sounds /s/ or /t/</li> </ul>
Unit 11 Appearances pages 107-116	<ul style="list-style-type: none"> <li>Describe people's appearance using adjectives and have and have got</li> <li>Identify people using verbing and prepositions</li> <li>Use expressions like What do you call...? if you can't remember a word</li> <li>Use expressions like You mean...? to check or suggest words and names</li> <li>Read an article about fashion</li> <li>Write an article about fashion trends</li> </ul>	<ul style="list-style-type: none"> <li>Describing people; have got</li> <li>Phrases with verb-ing and prepositions</li> </ul> <p>Extra practice</p>	<ul style="list-style-type: none"> <li>Adjectives and expressions to describe people's appearances</li> </ul>	<p>Speaking naturally</p> <ul style="list-style-type: none"> <li>Checking information</li> <li>Sounds right</li> <li>Matching vowel sounds</li> </ul>
Unit 12 Looking ahead pages 117-126	<ul style="list-style-type: none"> <li>Make predictions and discuss future plans with will, may, and might</li> <li>Talk about jobs</li> <li>Discuss future plans using the simple present in if and time clauses</li> <li>Make offers and promises with will</li> <li>Agree to something using All right and OK</li> <li>Read an article about the future</li> <li>Write about an invention using First, Second, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Future with will, may, and might</li> <li>Present tense verbs with future meaning</li> </ul> <p>Extra practice</p>	<ul style="list-style-type: none"> <li>Work, study, and life plans</li> <li>Occupations</li> </ul>	<p>Speaking naturally</p> <ul style="list-style-type: none"> <li>Reduction of will</li> <li>Sounds right</li> <li>Stressed and unstressed syllables</li> </ul>