

	Learning Outcomes	Language		
		Grammar	Vocabulary	Pronunciation
Unit 9 Things happen pages 85-94	<ul style="list-style-type: none"> • Tell anecdotes about things that went wrong using the past continuous and simple past • Talk about accidents (e.g. I broke my arm.) using the past continuous and myself, yourself, etc. • React to show interest with expressions like Oh, no! • Use / bet to show you're sure or that you understand • Read anecdotes in an article • Write an anecdote using when and while 	<ul style="list-style-type: none"> • Past continuous statements • Past continuous questions • Reflexive pronouns Extra practice	<ul style="list-style-type: none"> • Parts of the body • Injuries 	Speaking naturally <ul style="list-style-type: none"> • Fall-rise intonation Sounds right <ul style="list-style-type: none"> • Simple past verbs with-ed endings
Unit 10 Communication pages 97-106	<ul style="list-style-type: none"> • Compare ways of communicating using comparative adjectives and more, less, and fewer • Manage phone conversations • Interrupt and restart a phone conversation • Use just to soften what you say • Read an article about texting • Write an article giving pros and cons 	<ul style="list-style-type: none"> • Comparative adjectives • More, less, fewer Extra practice	<ul style="list-style-type: none"> • Ways of communicating • Adjectives • Phone expressions 	Speaking naturally <ul style="list-style-type: none"> • Linking Sounds right <ul style="list-style-type: none"> • The sounds /s/ or /ʃ/
Unit 11 Appearances pages 107-116	<ul style="list-style-type: none"> • Describe people's appearance using adjectives and have and have got • Identify people using verbing and prepositions • Use expressions like What do you call...? if you can't remember a word • Use expressions like You mean...? to check or suggest words and names • Read an article about fashion • Write an article about fashion trends 	<ul style="list-style-type: none"> • Describing people; have got • Phrases with verb-ing and prepositions Extra practice	<ul style="list-style-type: none"> • Adjectives and expressions to describe people's appearances 	Speaking naturally <ul style="list-style-type: none"> • Checking information Sounds right <ul style="list-style-type: none"> • Matching vowel sounds
Unit 12 Looking ahead pages 117-126	<ul style="list-style-type: none"> • Make predictions and discuss future plans with will, may, and might • Talk about jobs • Discuss future plans using the simple present in if and time clauses • Make offers and promises with will • Agree to something using All right and OK • Read an article about the future • Write about an invention using First. Second, etc. 	<ul style="list-style-type: none"> • Future with will, may, and might • Present tense verbs with future meaning Extra practice	<ul style="list-style-type: none"> • Work, study, and life plans • Occupations 	Speaking naturally <ul style="list-style-type: none"> • Reduction of will Sounds right <ul style="list-style-type: none"> • Stressed and unstressed syllables